**Комплекс упражнений на формирование языковой компетенции**

При подготовке учащихся к подразделу «Словообразование» предлагаем использовать следующие виды упражнений:

а) упражнения на идентификацию и дифференциацию лексического явления. (Найдите, подчеркните, выберите)

- найдите префиксы в словах, выберите однокоренные слова в тексте.

- подберите синонимы, антонимы; сопоставьте прилагательные с существительными; выберите из данных слов, подходящее по контексту.

б) упражнения на подстановку и субституцию:

- прочитайте текст и вставьте в пропуски слова или словосочетания; определите, какое одно слово пропущено в трех предложениях;

- замените выделенные слова в тексте их синонимами;

в) упражнения на трансформацию:

- заполните таблицу, образуя из глаголов существительные и т п.; добавьте отрицательные префиксы к выделенным в тексте словам

г) конструктивные упражнения:

- составьте словосочетания из слов, предложение из словосочетаний; закончите предложение, перефразируйте предложение, используя новые слова

д) контролирующие упражнения:

- лексические диктанты, содержащие задания на перевод слов или словосочетаний, продолжение предложений

- трансформация слов в контексте

- трансформация предложений с использованием определенной конструкции.

Данные виды упражнений могут применяться на разных этапах урока и во внеурочной деятельности.

6 **класс**

(словообразование)

1. От данных прилагательных образуйте прилагательные, используя префиксы ***in-, un- il-, ir-, im-, dis-, ultra*-:**

*Happy, honest, patient, comfortable, legal, short, possible, modern, responsible, direct, logical.*

2. Образуйте *прилагательные, используя суффиксы****–able, -al, -ant, -ent, -ful, -ish,-less.***:

*To differ, to eat, to compare, brown, care, to resist, use, fruit, home, to resist, form, shame.*

(трансформация)

3. Составьте пары слов:

|  |
| --- |
| Win gymnast cyclist football finishing champion winner footballer cycling player championship gym finish play |

*Keys: gymnast – gym, cyclist – cycling, football – footballer, finishing – finish, champion – championship, player – play.*

*(подстановка)*

4. Составьте слова и заполните ими пропуски в предложениях:

1. Deco sents
2. Stoc cker
3. Tin ration
4. Christ place
5. Pre sel
6. Fire king
7. Cra mas

*Keys: decoration, stocking, tinsel, Christmas, presents, fireplace, cracker.*

Christmas and the New Year are the best festivals of the year. Before Christmas, people decorate their houses with lights and (1) \_\_\_\_\_\_\_\_\_. People decorate the (2) \_\_\_\_\_\_\_\_\_ tree with toys, (3) \_\_\_\_\_\_\_\_\_\_ and lights. They put (4) \_\_\_\_\_\_\_\_\_\_\_ for all the family under the tree. Children hang (5) \_\_\_\_\_\_\_\_\_\_ for Father (6) \_\_\_\_\_\_\_\_\_\_\_\_ near the fireplace.

*Keys: 1) decorations, 2) Christmas, 3) tinsel, 4) presents, 5) stockings, 6) Christmas*

**7 класс**

(трансформация, словообразование, подстановка)

**Task 1. Make up new words from the verbs in the box and fill in the gaps.**

|  |
| --- |
| Sing drum guitar play dance compose |

A pop group can have many forms, but a traditional one has a single lead singer. There is nearly always a (1) \_\_\_\_\_\_\_\_\_\_\_\_ sitting behind his drams and two or three (2) \_\_\_\_\_\_\_\_\_\_\_ playing electric guitars. Nowadays there is always a keyboard (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Finally some groups have a saxophone player and might even have one or two (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_. Some groups have their own songwriter and (5) \_\_\_\_\_\_\_\_\_\_\_ who write the lyrics and music for them.

*Keys: 1) drummer 2) guitarists 3) player 4) dancers 5) composers*

(упражнения на идентификацию и дифференциацию лексического явления.)

**Task 2. Complete the lines with the adjectives from the list:**

*There are some extra words in the box.*

|  |
| --- |
| Adventurous artistic bossy bubbly caring chatty cheerful confident dreamy fun-loving happy hard-working home-loving outgoing romantic secretive selfish sensitive shy unselfish cheerful |

1. – ive: secretive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. – y: dreamy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. – ic: romantic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. – ing: caring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. – ish: selfish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(упражнения на идентификацию и дифференциацию лексического явления)

**Task 3. Read the sentences and write *noun* or *verb* for the words in CAPITALS.**

*Example:* What’s the MATTER? Noun

1. In this café you can TASTE very delicious ice cream.
2. House RHYMES with mouse.
3. “There’s somebody in the room,” he said in a WISPER.
4. The LAUNCH of the spaceship is planned for Friday.
5. Whom do you SUSPECT?
6. The astronauts worked in ORBIT for forty days.

*Keys: a) verb, b) verb, c) noun, d) noun, e) verb, f) noun*

**8 класс**

(упражнения на идентификацию и дифференциацию лексического явления)

**Task 1. Choose the best word to make up a sentence.**

Example: He speaks German *very well/ very good.*

1. Can I have a ***quick / quickly*** word with you?
2. The teacher explained the task ***clear / clearly***.
3. I usually spell the words ***correct / correctly****.*
4. My dad drives his car ***careful / carefully***.
5. My neighbor have a ***beautiful / beautifully*** cat.
6. Tom’s uncle has travelled a lot and always tells ***interesting / interestingly*** stories.

*Keys: 1) quick, 2) clearly, 3) correctly, 4) carefully, 5) beautiful, 6) interesting*

*(словообразование, подстановка)*

**Task 2. Fill in the gaps with the right form of the word from the box.**

|  |
| --- |
| 1. Widely (1) rely (2) confidence (3) create (4) care (5) ambition (6) excellence
 |

*Change the form of the word if necessary.*

A broad hand with a *wide*palm and chunky fingers shows that this person is (1) \_\_\_\_\_\_\_ and very (2) \_\_\_\_\_\_\_\_\_ . She /He can get bored easily and often comes up with (3) \_\_\_\_\_\_\_\_\_ ideas. She / He is (4) \_\_\_\_\_\_\_\_\_ to make the ideas work, but likes to make people agree to do everything the way that she /he likes. These people are quite (5) \_\_\_\_\_\_\_\_\_\_ and can make an (6) \_\_\_\_\_\_\_\_\_\_\_ career as firefighters, photographers, or new reporters.

*Keys: 1) reliable, 2) confident, 3) creative, 4) careful, 5) ambitious, 6) excellent*

*(конструктивные)*

**Task 3. Rephrase the underlined parts of the sentences using one of the words in the box in the right form.**

* *There is one extra word.*

|  |
| --- |
| Find out examine investigate commit suspect |

1. The police looked at the doctor’s surgery and the area around it carefully because they wanted to find out more about it.
2. Inspector Morse was appointed to try to find out the truth about the case of the robbery at the bank.
3. Miss Marple by chance got the information that Mr Smith had not been at home on the day of the crime.
4. Nobody thought that it could be true that Miss Springwood had stolen the coin collection.

*Keys: 1) examined, 2) to investigate, 3) found out, 4) suspected*

*(подстановка)*

**Task 4. Fill in the gaps with the words from the box in the right form.**

* *There is one extra word.*

|  |
| --- |
| Regret proud gain fail self-confident cause |

1. They lost the game, but they \_\_\_\_\_\_\_\_ a lot of new experience.
2. I decided to give up my piano lessons – a decision I later \_\_\_\_\_.
3. Nightmares are often \_\_\_\_\_\_\_\_\_ by stress.
4. We got excellent results in the test and our teacher was \_\_\_\_\_\_ of us.
5. Sometimes we all \_\_\_\_\_\_\_\_\_ but we should not give up.

*Keys: 1) gained, 2) regretted, 3) caused, 4) proud, 5) fail*

**9–11 классы**

**(словообразование)**

Ex. 1. *Образуйте от данных глаголов существительные с* *помощью суффикса****-ment***. *Переведите на русский язык:*

**to develop, to achieve, to move, to arrange, to treat, to state, to improve, to agree, to equip, to govern, to require, to measure, to announce, to pave, to amuse, to argue, to advertise, to invest.**

Ex. 2.  *Составьте из предложенных слов существительные с помощью суффиксов****-ness, -ship, -ment****. Используйте полученные слова в предложениях.*
**relation, member, agree, appoint, champion, enjoy, good, excite, friend, entertain, happy, lazy, manage, amuse, partner, retire, sad, scholar, lonely, develop;**
1. The world football \_\_\_\_\_\_ will take place in 2 years.
2. I can't approve of \_\_\_\_\_\_ in people, we should always move forward.
3. Jill couldn't describe her \_\_\_\_\_\_ when she heard the jury call out her name.
4. They are very proud of their \_\_\_\_\_, they have been friends for more than twenty years.
5. Little puppies and kittens are a constant source of \_\_\_\_\_\_ to us.
6. We hope the close \_\_\_\_\_\_ between the two countries will continue.
7. Samuel is one of the best students, he receives a\_\_\_\_\_\_\_.
8. Mr. Temple took \_\_\_\_\_\_\_ at the age of 69.
9. Our sports club is very popular, we have a\_\_\_\_\_\_\_\_\_ of 560 people.

10. I’d like to make an\_\_\_\_\_\_\_\_with the doctor.

11. He doesn’t get any real \_\_\_\_\_\_\_\_\_from dancing.

12. There was great \_\_\_\_\_\_\_\_among people as they waited for the president to arrive.

13. Sit down and be quiet, for \_\_\_\_\_\_\_\_sake!

14. A jazz band provided the\_\_\_\_\_\_\_\_\_.

15. Ann’s childhood was full of pain and \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

16. In this company we have a new approach to \_\_\_\_\_\_\_\_\_\_\_.

17. She suffers from\_\_\_\_\_\_\_\_\_\_\_.

18. There is a close\_\_\_\_\_\_\_\_ between poverty and crime.

19. We encourage our staff in their \_\_\_\_\_\_\_\_of new skills.

20. Many countries signed an\_\_\_\_\_\_\_\_to cut air pollution.

Ex. 3. *Образуйте от данных глаголов существительные с по­мощью суффикса*

***-еr****или****or***.  *Переведите на русский язык:*

**to lead, to write, to investigate, to visit, to speak, to sleep, to act, to direct**