**Урок-игра по теме «BE MY VALENTINE»**

**(9-11 классы)**

 **Цель**: повышать интерес учащихся к культуре изучаемого языка, познакомить их с историей возникновения и традициями праздника.

  **Задачи урока:**

 1*. Образовательные:*

- Знакомство с традициями празднования Дня Св. Валентина в англоговорящих странах и в мире;

- Тренировка учащихся в чтении с извлечением информации;

- Активизация уже известной лексики по теме;

- Формирование навыков говорения.

 *2.Развивающие:*

- Развитие аналитического мышления, способности к распределению и переключению внимания, к сравнению и сопоставлению, к выявлению причинно-следственных связей во фразе, в тексте;

- Развитие умения рассуждать;

- Развитие умения выделять главное, существенное в изучаемом материале, умения преодолевать трудности в ходе составления плана ответа;

- Развитие навыков устной речи.

 *3.Воспитательные:*

- Воспитание потребности и способности понимать и принимать культуру и традиции другой страны;

- Развитие интереса к мировой культуре и традициям.

**Ход урока.**

1. **Организационное начало урока.**

**1.Greeting**

Teacher: Good morning, children! I’m glad to see you.

Children: Good morning, our dear teacher! We are glad to see you too.

Teacher: Today we celebrate one of the best holidays, which young and old people love. It is St. Valentine’s Day. So, we are going to find out how people all over the world celebrate this holiday. Now, please, look at the blackboard. Here you can see love quotations. Let’s read and translate them.

Children: **Love is life. And if you miss love, you miss life.** *(Leo Buscaglia).* «Любовь-это жизнь. Если ты пропустишь любовь, ты пропустишь жизнь»

Teacher: Yes, you are right. Good for you.

Children: **True love stories never have endings.** *(Richard David Bach)* «Настоящие любовные истории никогда не заканчиваются»

Teacher: Yes, you are right. Good for you. And the last love quotation.

Children: **It is never too late to fall in love.** *(Sandy Wilson)* «Никогда не поздно влюбиться»

  **2.Introduction of the theme of the lesson**

(Деление класса на 2 команды. Объявление темы и целей занятия, условий игры).

 **Teacher**: Today we'll have a competition by theme St. Valentine's Day. We'll know many interesting things about this  holiday and have a good time. We have 2 teams: **arrows and hearts**. You will get small valentines for your right answers and at the end of our lesson we'll count them. Which team will have more valentines will be the wins. At our lesson we'll learn about: the history of this holiday, its symbols, remember spelling of some words, sing song about love, and play a little.

 **3. Pronounciation practice**

**Teacher**: At first let’s read and translate some words connected with this holiday.(word map)

 Love, flower, sweets, rose, sweet-heart, Cupid, presents, kiss, gift, heart, red

1. **Основная часть урока**
2. **Reading.**

**Teacher**: .Let’s read the text about "St. Valentine's Day" and answer my questions.

**St. Valentine's Day**

There are some legends about St. Valentine's Day. One of the legends says that Valentine was Christian priest. He was put  into prison for his teaching. He did a miracle. He helped  the jailer's daughter  and she could see. He wrote her letter

"My sweetheart!

Tomorrow we’ll part forever. Thank you for your kind heart and tenderness. In this dark jail our hearts were touched by the fire of love and truth. My God bless you with wisdom and compassion.

 Your Valentine ".

Now St. Valentine's Day is the day of sweet-hearts. People give sweets, flowers, valentines and presents to those whom they love. People buy valentines or make them themselves.

 **Post-reading task**

Questions:

1. Who was Valentine by one of the legends?

2. Where was he put into?

3. Why was he put into pirson?

4. Did Valentine help jailer's daughter or son?

6. What could she do?

7. What did Valentine write her?

8. What is St. Valentine's Day now?

9. What do people give each other?

10. Where do people take their valentines?

1. **Quiz**

**Teacher**: And now let us play. Each team will get a point-heart for a correct answer in our quiz

 **1*. St. Valentine’s Day is celebrated on the…***

a) March, 8

 b) January, 1

 **c) February, 14**

**2. *Valentine was…***

a) a king

 **b) a priest**

 c) God of Love

**3*. St. Valentine’s Day is a holiday of*** *…*

**a) lovers**

 b) teachers

 c) soldiers

***4.The origin of St. Valentine’s day dates back to Ancient …***

1. **Rome**
2. Greece
3. Africa

1. **Game “Match these sentences”**

**Teacher:** next task is to match these sentences.

|  |  |
| --- | --- |
| St. Valenine's Day has roots in several legends. | Истоки Дня всех влюбленных берутся из нескольких легенд |
| Cupid, the Roman god of love, is one of the earliest popular symbols of the day. | Он жил 300 лет спустя после смерти Иисуса Христа в Римской империи |
| Valentine was a Christian priest. | Он проводил обряд венчания вопреки Законам Римской империи |
| He lived three hundred years after the death of Jesus Christ\* in the Roman Empire. | Валентин был христианским священником |
| On February 14 Valentine was killed because he was a Christian. | День Св Валентина теперь День Всех Влюбленных |
| He married couples contrary to the laws of the Roman Empire. | Большая часть людей посылает "валентинки" ,сентиментальные и чувственные открытки |
| St. Valentine's Day is now a day  for sweethearts. | Купидон, бог любви у римлян - один из самых популярных символов любви |
| Most people send "valentines", sentimental and heartfelt greeting  cards. | Валентинки могут иметь форму сердца или с изображением сердец |
| Valentines can be heart-shaped or can have hearts on them. | 14/02 Валентин был казнен, т.к был Христианином |

1. **Valentine’s word search**

**Teacher:** .Find the words, connecting with the St. Valentines Day, in this crossword.

WORDSEARCH

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| W | R | O | S | E | Q | J | S | F | C |
| L | H | G | W | F | D | S | A | R | H |
| O | E | F | E | M | N | K | I | I | O |
| V | A | L | E | N | T | I | N | E | C |
| E | R | O | T | C | Z | S | T | N | O |
| X | T | W | N | U | G | S | A | D | L |
| P | D | E | E | P | D | M | R | S | A |
| I | E | R | A | I | T | M | R | H | T |
| N | A | S | R | D | O | V | O | I | E |
| K | R | N | T | R | E | D | W | P | R |

1. **Famous couples game**

**Teacher:** And now we’ll see how good you are at literature and art. You must match the famous couples.

|  |  |
| --- | --- |
| Adam | Eve |
| Napoleon | Josephine |
| Tarzan | Jane |
| Rat Buttler | Scarlet O'Hara |
| Tristan | Isolda |
| Ruslan | Ludmila |
| Romeo | Juliet |
| Ceasar | Cleopatra |

1. **Valentine’s day tradition ( video + listening)**
2. **Rhyme game**

**Teacher:**Translate the words into English and translate the poem.(Переведите слова на английский и переведите стихи).

1. Розы are red,

 Violets are синие,

 Honey is сладкий

 And so are you.

*Правильный восстановленный вариант стихотворения:*

*Roses are red,*

*Violets are blue,*

*Honey is sweet*

*And so are you.*

2. Mama loves кофе,

 Papa loves чай,

 I люблю my teacher

 And my teacher любит меня.

*Правильный восстановленный вариант стихотворения:*

*Mama loves coffee,*

*Papa loves tea,*

*I love my teacher*

*And my teacher loves me.*

3. Мальчики are silly,

 Девочки are smart,

 I love you

  With all my сердцем.

*Правильный восстановленный вариант стихотворения:*

*Boys are silly,*

*Girls are smart,*

*I love you*

*With all my heart.*

4. Valentine’s день

 Is a чудный day

 To make “I love тебя”

 Easy to сказать.

*Правильный восстановленный вариант стихотворения:*

*Valentine’s day*

*Is a lovely day*

*To make “I love you”*

*Easy to say.*

1. **Jigsaw heart game**
2. **Teacher**: Now we suggest you a jigsaw heart game. Make hearts from these parts and reproduce the Valentine poem
3. Presentation of Valentine poem (cлайд)

1. **Making a Valentine card**

Teacher: *Now I want to take you Valentine’s cards and you sign them to your friends, opponent team our guests. You may choose the poem or the message.*

1. **Заключительная часть урока**
2. **Teacher** : Let` s see who is the winner!!! Let’s count red hearts!
The winners are both team and I will give you prizes!!!
3. **Teacher**: Dear friends, thank you very much for this lesson. Say, what new information did you get and what did you like most at our lesson today?     I hope that Valentine's Day will bring you a lot of fun. Happy Valentine's Day! Love and be loved! Good-bye!