

SPEAKING EXERCISES

FOR “GO GETTER 1”



Unit 0 “Get started!”

0.1

1. Say where these children are from. Follow the pattern:

Nick is from the USA.

Nick – the USA

Polly – the UK

Kim – Japan

Kostya – Russia

Berta – Italy

Isabel – France

Nora – Ireland

Asuga – Japan

Olivia – Canada

Matilda – German



2. Say what their hobby is. Follow this pattern:

His hobby is cooking.

Walking the dog, taking photos, fishing, drawing, playing the trumpet, reading books.



3. Speak about yourself. Follow this pattern:

My name is Kate. I'm 10 years old. I'm from Spain. My hobby is playing tennis.

Colours, Numbers

4. Work in pairs. Spell the words to your partner, then check.

Student A	Student B
1. Yellow	1. Green
2. Sofia	2. David
3. Umbrella	3. Cupcake
4. Italy	4. Germany

0.2

5. Say what your favourite colour is. Follow this pattern:

My favourite colour is ...

6. Play a Bingo game

25 78 60	21 88 11	45 98 27
100 12 55	75 90 57	66 34 30
49 30 93	43 36 62	100 93 71
56 89 92	68 97 100	52 89 34
74 36 15	13 32 69	96 63 27
19 83 91	55 44 22	81 45 62
56 23 89	87 92 75	20 50 40
100 41 67	29 33 65	74 12 72
89 43 39	59 49 19	86 99 51

7. Say how old your parents are. Follow the pattern:

My father is... My mother is ...

0.3

8. Look at the pictures in SB p.8 and say what colour are objects

Classroom objects

9. Translate into English

- 1) Это доска.
- 2) Это парты.
- 3) Это мусорные ведра.
- 4) Это стул.
- 5) Это часы.

Classroom language

10. Play a “Simon says” game

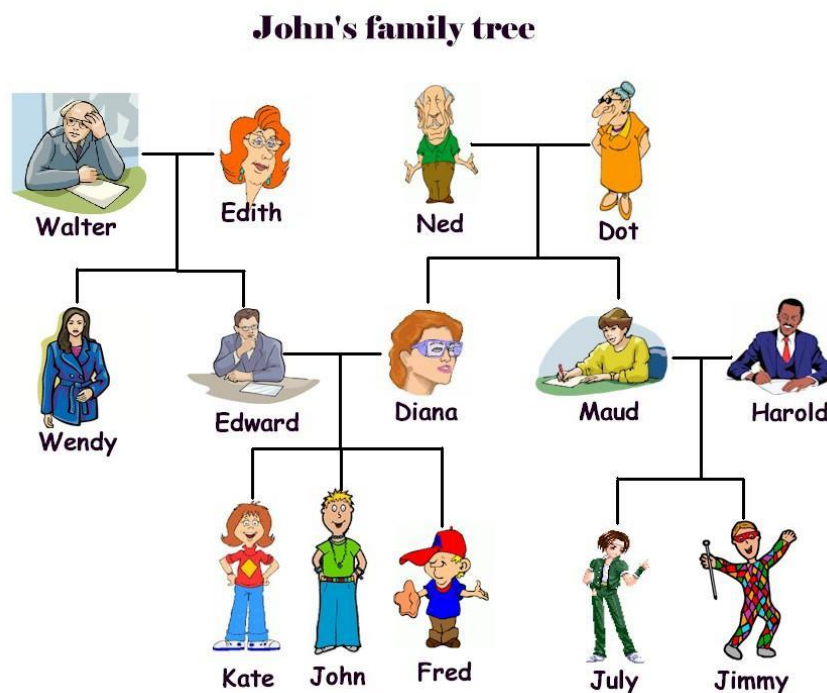


Unit 1 “Family and friends”

1.1

Family

1. Look at the family tree say who are people to Kate. Follow the pattern:
Walter is Kate’s grandmother.



1.5

Places

2. Translate into English

- 1) Мой двоюродный брат дома.
- 2) Его тетя на вечеринке.
- 3) Твоя дочь в парке.
- 4) Наш сын в саду.
- 5) Ее дядя в отпуске.
- 6) Их сестра в школе.

Get culture

3. Answer the questions

- 1) What is the capital of the UK?
- 2) What is the UK?
- 3) How many people live in the UK?

- 4) What is the official language of the UK?
- 5) What is the capital of the USA?
- 6) How many people live in the USA?
- 7) What language do people speak in the USA?
- 8) How many people live in Australia?
- 9) What is the capital of Australia?
- 10) What interesting fact can you say?

Unit 2 “My things”

2.1

Clothes

1. Say what clothes children are wearing and what colour they are. Follow the pattern:

She is wearing a dress. The dress is red.



2. Make up true sentences

I put on	a tracksuit a coat a hoodie trainers trousers a cap a top	at school. at the weekend. at home. in the park.
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2.2

Adjectives

3. Translate into English

- 1) Это пальто новое.
- 2) Те брюки короткие.
- 3) Эти кроссовки большие.
- 4) Та футболка серая.
- 5) Это платье длинное.
- 6) Тот спортивный костюм старый.
- 7) Те джинсы крутые.
- 8) Эти сказки скучные.

4. Say the opposite sentences

- 1) The film is interesting.
- 2) The skirt is long.
- 3) The jeans are new.
- 4) The boots are small.
- 5) The story is boring.

My things

5. Make up true sentences

I play I ride I use	a laptop computer a mobile phone a games console a mountain bike a backpack a skateboard	to call my friends. to have fun. in the mountains. to play computer games.
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6. Answer the questions on the text

- 1) What's in the picture?
- 2) What colour is it?
- 3) Is it cool?
- 4) What else is it?
- 5) Is it big?
- 6) What can you put in the backpack?

Unit 3 “In the house”

3.1

In the house

1. Answer the questions:

- 1) Where is the bed?
- 2) Where is the fridge?
- 3) Where is the sofa?
- 4) Where is the armchair?
- 5) Where is the bath?
- 6) Where is the desk?
- 7) Where is the wardrobe?

2. Work in pairs. Look at the picture and correct the mistakes

Student A



1. The bath is in the garage.
2. The sofa is in the kitchen.
3. The wardrobe is in the bedroom.
4. The lamp is in the living room.
5. The picture is on the window.

Student B



1. The fridge is in the bedroom.
2. The TV is in the bathroom.
3. The table is on the wall.
4. The desk is in the living room.
5. The laptop is in the bathroom.

3.2

Prepositions of place

3. Translate into English

- 1) Имеется две картины на стене.
- 2) Имеется стул рядом со столом.
- 3) Имеется парта за кроватью.
- 4) Имеется телевизор перед диваном.
- 5) Имеются две коробки под кроватью.
- 6) Имеются книги в рюкзаке.

3.5

Household objects

4. Answer the questions

- 1) Is there a lamp in your bedroom? Where is it?
- 2) Is there a TV in your living room? Where is it?
- 3) Is there a carpet in your bedroom? Where is it?
- 4) Is there a plant on your windows?
- 5) Are there any posters on the walls?

Unit 4 “About me”

4.1

Face and hair

1. Speak about your family. Follow the pattern:

My mum’s hair is long, straight and blond. Her eyes are big and brown.

2. Translate into English

- 1) Ее глаза голубые.
- 2) Его волосы короткие и колючие.
- 3) Мои зубы белые.
- 4) Их носы красные.

4.2

Expressions

3. Use the correct reaction

- 1) - Why are you late?
- ...
- 2) Aaaa, I’m falling! ...
- 3) I can’t do the task. ...
- 4) Alex, don’t run! ...

Parts of the body

4. Complete the story

This is my doll. Her name is Polly. She’s got big blue ... and little ears. Her ... is long and blond.

She’s got two arms: this is her right ... and this is her left

She’s got ten ...: five on her right ... and five on her left

She’s got two long legs: little ... and ... little toes.

My doll is very She can do many things: with her ... she can eat tasty food, with her ... and feet she can walk, with her ... she can hear me.

I think my doll is nice and I love my doll.



4.5

Personality adjectives

5. Speak about your family members using personality adjectives. Follow this pattern:

My mum is ...

Unit 5 “Things I can do

5.1

Action verbs

1. Make up true sentences

<p>It's easy It's difficult</p>	<p>to</p>	<p>act. sing. skateboard. climb. fix. dive. ride.</p>
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2. Look at the pictures and say what they can do



5.2

Make, play, ride

3. Say what they can do and what can't



But



But



But



5.5

4. Answer the questions on the text

- 1) What languages can you learn at school?
- 2) What is special language?
- 3) What can you do in sign language?
- 4) Who can learn sign language?

Unit 6 “My day”

6.1

Daily activities

1. Say what and what time you do every day. Follow this pattern:

I get up at 8 o'clock.

 <p>7 o'clock</p>	 <p>8 o'clock</p>	 <p>9 o'clock</p>
 <p>10 o'clock</p>	 <p>12 o'clock</p>	 <p>1 o'clock</p>
 <p>3 o'clock</p>	 <p>4 o'clock</p>	 <p>6 o'clock</p>



2. Answer the questions:

1) What do you do in the morning/afternoon/evening?

6.2

Present Simple

3. Speak about Daniel's daily routine



4. Speak about Sarah's daily routine



5. Fill in the table about yourself. Change papers with your partner and speak about his daily routine. Follow this pattern:

John gets up at 6 o'clock.

Time	Activity

6.3

Days of the week

6. Say what days comes

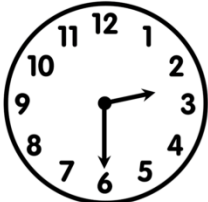

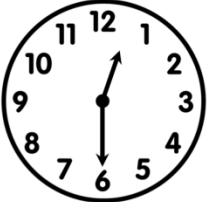
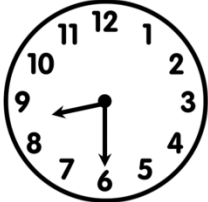

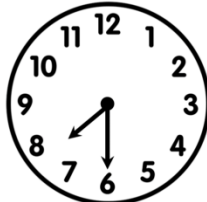
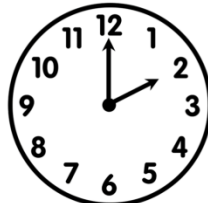
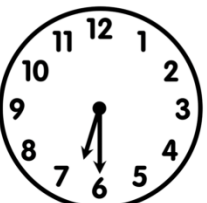
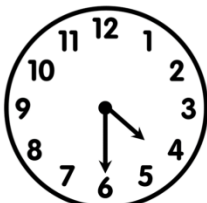
after: Wednesday, Friday, Sunday, Monday

before: Tuesday, Saturday, Thursday, Monday

6.4

Time

7. Say what time it is

 :	 :	 :
 :	 :	 :
 :	 :	 :

8. Say what time it is

5.40	3.45	8.10
6.25	12.15	10.55
2.50	7.20	11.30

9. Work in pairs. Ask and tell what time it is. Then check. Follow the pattern:

P1: What time is it?

P2: It's a quarter past 3.

Student A

What time is it?	1) 12.30
1) _____	2) 3.50
2) _____	3) 6.15
3) _____	4) 4.00
4) _____	

Student B

What time is it?	1) 5.15
1) _____	2) 2.40
2) _____	3) 9.00
3) _____	4) 1.30
4) _____	

6.5

Months

10. Say what month comes

after: February, October, December, August, May, April

before: January, March, June, July, November, September

Unit 7 “Animals”

7.1/7.2

Wild animals/Pets

1. Make up true sentences

Lion		
Snake		
Iguana		a wild animal.
Fly	is	a pet.
Goldfish		
Tortoise		
Parrot		

7.3

2. Play a Battleship game

7.5

Adjectives

3. Translate into English

- 1) Тигр – опасное животное.
- 2) Этот паук очень отвратительный.
- 3) У нашей собачки очень милая морда.
- 4) Лошади могут бежать очень быстро.
- 5) Крокодил – сильное животное.
- 6) Ты медленный как черепаха.

4. Answer the questions on the text

- 1) Are giraffes fast or slow?
- 2) How fast can they run?
- 3) How long do they sleep?
- 4) What faces have they got?
- 5) What do they eat?
- 6) How big are elephants?
- 7) What do they love?
- 8) What can they do?

- 9) Are they friendly or dangerous?
- 10) What do they eat and drink?
- 11) What do whales eat?
- 12) What can they do?
- 13) Are they cute or ugly?

7.6

5. Make up true sentences

<p>It's easy to look after</p> <p>It's difficult to look after</p>	<p>cats</p> <p>dogs</p> <p>rabbits</p> <p>hamsters</p> <p>goldfish</p>	<p>because</p>	<p>they don't go for a walk</p> <p>they don't eat a lot.</p> <p>they eat a lot.</p> <p>they have much wool.</p>
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Unit 8 “I like that”

8.1

Sports

1. Make up true sentences

Taekwondo Table tennis Cycling Roller skating Windsurfing Skiing Sailing Hockey Ice-skating	is	indoor sport. outdoor sport. water sport. team sport. winter sport.
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8.5

Healthy lifestyle

2. Answer the questions

- 1) What is a good idea to be healthy?
- 2) Do you do exercises?
- 3) Do you go to bed early?
- 4) Do you brush your teeth in the morning?
- 5) Do you drink a lot of water?

3. Answer the questions on the text

- 1) Do healthy teenagers go to bed early?
- 2) Do they play on phone before go to bed?
- 3) How often do they eat vegetables?
- 4) Do they eat much chocolate?
- 5) Do they drink a lot of water?
- 6) How often do they brush their teeth?
- 7) How do they get to school?
- 8) What do they do after school?