Тема: All jobs are good

Класс:8

Учитель: Евдокимова А.М.

Цель: Способствование формированию коммуникативной компетенции учащихся, запоминанию лексических единиц по теме “Work & professions”

Планируемые результаты:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| личностные | метапредметные | | | предметные |
| регулятивные | познавательные | коммуникативные |
| Умение работать на свое развитие  Освоение личностного смысла учения, желания учиться, формирование интереса (мотивации) к учению | Умение самостоятельно организовать свою работу  Планирование своей деятельности для решения поставленной задачи и контроль полученного результата. | Развитие широких познавательных интересов и мотивов, любознательности, творчества;  Развитие познавательной инициативы (умение задавать вопросы, участвовать в учебном сотрудничестве);  Умение выделять существенную информацию из текстов  Осуществить введение диалога и монолога по теме Work. | Умение разговаривать на английском языке  Умение взаимодействовать  Умение вступать в диалог, участвовать в коллективном обсуждении вопроса.  Использовать различные способы поиска, обработки , организации и передачи информации, согласно коммуникативным и познавательным задачам. | Освоить и отработать новые лексические единицы по данной теме  Закрепить употребление в речи грамматических конструкций  Составлять диалог и монологическое высказывание по теме  Активизировать самостоятельную деятельность  Активизировать парную работу |

|  |  |  |
| --- | --- | --- |
| Этапы занятия | Деятельность учителя | Деятельность учащихся |
| Организационный момент | Good morning! I’m very glad to see you. How are you today? | Good morning! |
| Образовательная напряженность | Listen to the song and try to guess the topic of the lesson!  What is this song about? | Work and jobs |
| Уточнение образовательного обьекта | Have a look at the screen. Today we will talk a lot about professions.  Let's remember the names of professions  Read and repeat.  Why do people work? | Teacher, mechanic, doctor, cashier, waiter, pizza delivery boy, bank teller and etc.  People work to make money. They need money for food, for rent and, to have fun with their friends and family. But money isn’t the only reason to work. Working can also give you more independence and more control over your own life. |
| Актуализация знаний | So, I want you to recall the fields of sciences and name them.  Please, look at the screen and find the hidden names of the fields of sciences ( natural science, social science, applied science) and name their definitions .(on the slide). Which of field of science interests you the most? | 1-b  2-c  3-a  I’m interested in Psychology because I think it helps me to understand myself and other people. I’m sure my knowledge in Psychology will help me see my talents and inner resources better and achieve more in life. |
| Введение НЛЕ | Look at the screen. You can see 4 people. What are they all doing? ( They are doing some work).  What does each person do for a living? Choose from the list given (jobs). Start your sentence like this:  “ I think, Steve is a..” “ Bill might be a…”because we can not say for sure. | John might be drawing designs to construct a building. I think he is an architect.  Steve is operating a machine. I think he is an air traffic controller.  Kim seems to be exchanging some money for a customer. I think she is a bank teller.  Bill is giving someone a pizza. I think he is a pizza delivery boy. |
| Первичное усвоение новых знаний | Now, answer , what a person should study to become a ..( look a at the names of jobs on the screen).  Start like this: “ You should study….to become…”  What would you like to do for a living?  Start like this: “ I”d like to become a…” Управляемый учебный разговор  Vova please ask Valeriia what she would like to do for living? | You should study Computer Science to become a computer programmer; You should study Economics to become an accountant. You should study Earth Science to become a geologist. You should study Engineering to become a mechanic. You should study Psycology&Education to become a teacher.  I’d like to become a teacher. Sasha, what wold you like to do for a living? |
| Первичная проверка усвоения новых знаний (Аудирование) | Ok, I’ll give you WORD LIST and complete the sentences of ex.2a  - Listen and check yourselves. How many right answers do you have? | 1 a 2 b 3 a 4 b 5 b |
| Bingo | Would you like to play Bingo? What kind of Bingo would you like to play? Corner, top, middle or bottom? | Corner Bingo! |
| Демонстрация образовательного продукта | Use the words in ex.2a to talk about your parents’  What does Sashas mum do for a living? | My mum is a nurse at a hospital. She works various shifts and she has to wear a uniform at work. My dad is a computer programmer. He works full-time in a big company and he often has to work overtime. |
| Рефлексия | What have you learnt today? Did you like the lesson? |  |